



*Learning occurs our minds, independent of
time and place*

(Plato)

•dTeam•

dTeam is consulting for professional growth

In order that classroom training does not become an isolated activity, but rather flourishes in time, it must be integrated with a series of specific stimuli, opportunities and instruments of learning.

The dTeam teaching approach increases classroom learning effectiveness over time, enhancing levels of involvement and actually putting into motion the processes of skills growth within business organizations.



Training

dTeam management development courses

- ❖ Over 30 blended learning behavioural and managerial courses
- ❖ Consulting for integrated training
- ❖ Elearning course planning
- ❖ Immersion experiential training

Information

Training does not conclude at the end of the classroom day!

- ❖ Collaborative communities for inter-sessions and course follow-up work
- ❖ Permanent forums for development and refresher training
- ❖ Collaborative tools and "business games"
- ❖ Evaluation and ROI of E-Learning



Performance support

dTeam tools for organizational and commercial analysis

- ❖ Organizational check-ups
- ❖ Competency Screening & Mapping
- ❖ NETMAPPING: diagnosis of organizational interaction and performances
- ❖ WEB assessment: psycho-diagnostic tests on personality, emotional intelligence, potential and motivation
- ❖ Instruments of analysis and empowerment of the effectiveness and efficiency of the sales network